



A Treasure Hunt through the... Common Core State Standards for English Language Arts & Literacy in History/Social Studies, Science and Technical Studies

Directions: Knowing where to find information is just as important as knowing the information. A question can be answered easily and effectively when one knows how to use the available tools. Using the Common Core State Standards in ELA, search to navigate through this new document and find the answers to the following questions...

1. According to the *Table of Contents* what are the three types of Reading Standards in the K-5 grade cluster?
 - 1.
 - 2.
 - 3.
2. Which of the three types of Reading Standards found in the K-5 Reading Cluster do not exist in the 6-12 clusters? _____
3. Finish this statement from the *Introduction*:
It is important to note that the 6-12 literacy standards in history/social studies, science, and technical studies are not meant to _____ content standards in those areas but rather to _____.
Highlight this statement in the standards.
4. What does **CCR** stand for in the *Introduction*? **Underline the place in the CCSS where you found this information.**
5. Complete this statement from the *Key Design Considerations* section:
Students advancing through the grades are expected to _____ each year's grade specific standards, _____ or _____ skills and understandings mastered in _____ grades, and work steadily toward meeting the more general expectations described by the _____ standards.
Highlight this statement in the standards.
6. According to *Key Design Considerations* what is another document (besides the CCSS) that calls for a special emphasis on informational text?

Highlight the title of this document for future reference.



7. Find the *Distribution of Literary and Informational Passages by Grade in the 2009 NAEP Reading Framework* and the *Distribution of Communicative Purposes by Grade in the 2011 NAEP Writing Framework* charts and **mark them with sticky notes**.
8. Read the *What is Not Covered by the Standards* section and **record both an *AHA!* and an *OH NO!* thought** that you have below:
AHA! _____

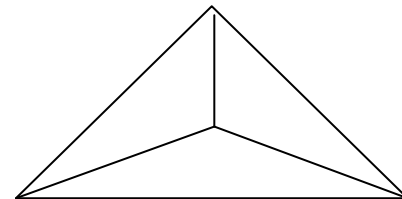
OH NO! _____
9. Finish the following statements about *Students Who are College and Career Ready*:
They demonstrate _____
They build _____
They respond _____
They comprehend _____
They value _____
They use _____
They come _____
10. According to *How to Read This Document* what is included in each of the three Appendices in the CCSS?
A-
B-
C-
11. **Mark** the first page (10, 18, 22, 25, 35, 41, 48, 51, 60, and 63) of each Standard Strand in the CCSS **with a sticky note**.
12. What are the four specific categories by which each of the standard strands are organized? One has been filled in for you.
 - 1.
 - 2.
 3. *Integration of Knowledge and Ideas*
 - 4.
13. What are the three text types covered in each of the *Common Core Writing Strands*? **Highlight them in one of the grade-cluster sections**.
 - 1.
 - 2.



3.

14. Circle one of the two specific examples provided in the *Standard 3 Reading Strand for Literacy in History/Social Studies 6-12*?

15. According to the CCSS what are the three factors used when *Measuring Text Complexity*? Use them to label the chart.



16. In which Appendix could you find more detailed information on *Measuring Text Complexity*?

17. What does the asterisk (*) represent in the *Language Progressive Skills, By Grade Charts*?

18. What changes in the Standard 4 statement in each of the *Language Strands*?

19. Give an example of a *modal auxiliary* found in the *Grade 4 Standard of the Language Strand*.
